

<b>Group Work – Full Rubric</b>					
<b>Indicator</b>	<b>Level of Achievement</b>				
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Objective Search</b>	The student pursues particular objectives	The student integrates personal goals with the group.	The student assumes as its own the objectives of the group.	The student promotes a clear definition of the objectives and integration of the group around them.	The student encourages and represents the group in order to reach more demanding goals. The groups in which he/she participates excel in performance and quality.
<b>Organization</b>	The student expresses resistance to the organization of the team.	The student accepts the organization of the team proposed by other members.	The student participates in the planning, organization and distribution of the teamwork.	The student promotes an organization of the work taking advantage of the resources of the team members.	
<b>Work</b>	The student does not fulfill the assigned tasks.	The student partially meets the tasks assigned or is sometimes delayed.	The student provides the results of the assigned tasks in the due date.	The contribution of student work to team work is significant.	The student resolves and provides the assigned tasks, and also helps other team members to finish their work.
<b>Regarding Group Rules</b>	The student does not listen to the team mates' interventions and systematically disqualifies them.	The student cares little or does not ask about the others' opinion.	The student accepts the others' opinions and can constructively give their point of view.	The student promotes constructive dialogues and inspires quality participation of other group members.	
<b>Participation in the Group Meetings</b>	The student is frequently absent in group meeting or his presence is irrelevant.	The student is fairly involved or only when his participation is explicitly demanded.	The student actively participates in all group meetings.		
<b>Conflict Resolution Attitude</b>	The student causes conflicts in the group without providing solutions.	The student acts positively in resolving the conflicts that arise.	The student captures the early signs of conflicts and acts quickly to avoid them.		
<b>Group Meeting Attitude</b>	The student does not accept or meets the rules of the group.	The student questions the rules of the group in order to fit his own interests.	The student accepts and meets the rules of the group.		