

Oral Presentation – Full Rubric

Indicator	Level of Achievement				
	1	2	3	4	5
Topic Knowledge	The student does not know anything about the topic, and is also unable to answer any of the questions proposed at the end of the presentation.	The student has some problems to present the topic, and is not able to answer all of the questions proposed at the end of the presentation.	The student is able to present the topic and answer the questions proposed at the end of the presentation.	The student is knowledgeable about the subject and is able to provide consistent, correct and accurate answers to the questions proposed at the end of the presentation.	The student, in addition, is able to capture the attention of the audience and actively promotes the interaction with it.
Slideshow Contents	The slides do not identify and develop the topic or they are not original (they has been copied).	The slides identify and develop the topic, but have some limitations with respect to content.	The slides identify and develop the topic in its full scope and dimension.	The contents of the slides describe and classify the main concepts related to the topic.	The slides, in addition, analyze and apply the main concepts associated to the proposed topic.
Slideshow Structure	The slides are not organized nor have a clear structure.	The slides are partially organized or their structure presents some deficiencies.	The slides are adequately organized (for example, they include cover, table of contents, context, objectives, proposal and/or development, conclusions and references).		
Slide Appearance	The appearance of the slides is neglected in terms of text, colors, graphics, animations, numbering, etc.	The appearance of the slides is acceptable but neglected in some aspects.	The appearance of slides is well maintained and meets all the established guidelines.		
Grammar and Spelling in the Slides	The slides present numerous misspellings, grammar or punctuation errors.	The slides present some misspellings, grammar or punctuation errors.	The slides do not present any misspellings, grammar nor punctuation errors.		
Verbal Communication	Verbal communication is completely inadequate.	Verbal communication is acceptable, although it has some improvable aspects.	Verbal communication is adequate (vocabulary is right and appropriate; phrases are well structured; pronunciation is clear; the volume of voice and tone control are suitable).		
Non-verbal Communication	Non-verbal communication is completely inadequate.	Non-verbal communication is acceptable, although it has some improvable aspects.	Nonverbal communication is adequate: the student always maintains a correct posture with constant eye contact with his audience).		
Length and Timing	The presentation has an excessive length and does not fit within the available time.	The presentation is adjusted to the available time.	The presentation is adjusted in length and to the available time.	The exposition time is properly distributed among its different sections, depending on its relevance.	
Attitude	The student's attitude toward the audience is not appropriate.	The student's attitude toward the audience is acceptable, but has some improvable aspects.	The student has a polite and respectful attitude toward the audience, accordingly to the importance of the presentation.	The student, in addition, readily accepts criticism, corrections and suggestions about the presented work.	