Assignment Report – Complete Rubric

Indicator	Level of Achievement				
	1	2	3	4	5
Content	The document does not identify or develop the proposed topic or the development is not original (i.e., it has been copied).	The document identifies the proposed topic, but the development has limitations in content.	The document identifies the proposed topic in all its scope and dimension.	The document lists, describes and classifies the main concepts associated to the proposed topic.	The document, in addition, analyzes and applies the main concepts associated to the proposed topic.
Structure	The document is not organized nor has a clear structure.	The document is partially organized or its structure has some shortcomings.	The work is properly organized (e.g., it includes cover, contents, summary, state of the art, objectives, proposal and/or development, conclusions and references).		
Introduction	The work does not have an introduction to it.	The work has an introduction where the work carried out is contextualized.	The work includes an introduction that anticipates its main objective and scope.	The introduction identifies both the problem to be tackled and the solution or solutions adopted.	
Conclusions	The work does not have any findings associated to it.	The work identifies some conclusions, but they are too vague.	The work clearly identifies some different conclusions.	The work establishes a clear correspondence between objectives and conclusions.	The document also provides critical thinking, for example identifying possible future works or extensions.
Grammar	The work presents important grammar errors.	The work presents some minor grammar errors.	The work does not have any grammar error.		
Spelling	The work presents important orthographical errors.	The work presents some minor orthographical errors.	The work does not have any orthographical errors.		
Punctuation	The work presents important punctuation errors.	The work presents some minor punctuation errors.	The work does not have any punctuation errors.		
Language	The work contains very confusing expressions, which make it very difficult to understand.	The expressions are comprehensible, but the writing is messy, and therefore difficult to follow and understand.	All the text is well written, easy to read, and keeps a logical order in its structure.		
References	The work does not have a section of "References" or, if provided, it does not includes references suggested by the advisor.	The work presents a "references" section, but it does not relate to the content.	The work presents a "references" section, and it is related to the content.	The work also provides new cites or references, which are appropriate to the presented content.	
Appearance	The appearance of the document is neglected with respect to the cover, header and footer, text formatting, tables, charts, etc.	The appearance of the document is acceptable, but neglects some aspects.	The appearance of the document is very careful and accomplishes with all established guidelines.		